



**César E. Chávez  
Elementary School**

# Cheetah Chatter

September 26, 2016

**Chávez Elementary School • 541-790-5300**  
**School office hours 7:30 am - 4:00 pm**

[http://www.chavez.4j.lane.edu/Chavez\\_Website/Home\\_Page.html](http://www.chavez.4j.lane.edu/Chavez_Website/Home_Page.html)  
[http://www.chavez.4j.lane.edu/Chavez\\_Website/Calendar%26\\_Events.html](http://www.chavez.4j.lane.edu/Chavez_Website/Calendar%26_Events.html)

Dear families,

Welcome to the new school year. We hope that summer was full of adventures and lots of family time.

This year we will be sending newsletters out on the last Monday of each month. Classroom teachers send home information every Monday. Please make sure to check your child's backpack especially on Mondays.

Check out our school website, Ms. Denisa has been working hard all summer to make it user friendly. Check out the family page, here you will find resources for all of our families. Our "About" page has more information including the Family Handbook. The school calendar is at the bottom of the web page, please check it out and plan accordingly for our "no school days", which there a few more of than the main district calendar. These additional days off allow for conferences and teacher planning days. We also have a Facebook page....."like us", so you can keep up to date.

If you've been around Chavez for a few years you know that every year we have a theme. This year is "Teach Like a Pirate". **Passion, Immersion, Rapport, Ask and Analyze, Transformation, Enthusiasm.** Student's have learned that Cheetah Pirates are, safe, respectful, and follow directions of all school adults. **Ask your children about this.**

### **A few reminders;**

- If your address, phone number or emergency contacts change, please notify the office right away. This is critical in case of an emergency.
- If plans change for how your child is to get home after school, please call the office at least **20 minutes** before school gets out.
- **SCHOOL SUPPLY FEES** - If you haven't had a chance to pay your child's school supply fee, please do so by the end of October. If you can't pay the entire \$20 please talk to the office to make arrangements to pay, even if it's \$5.00 per month.

### October events

- 3 - 7 Safety week
- 4 PACK (Parent club) Fall meeting 5:30 - 7 We will send more information about this meeting
- 5 Walk and Bike to school day
- 7 Picture day
- 13 - 14 No school for students - Teacher planning day and in-service day for all staff
- 19 Jog a Thon

### **School Hours:**

*Doors open at 7:30 and all students should enter through the gym doors.*

- Early Arrival Supervision in Gym for 3rd - 5th grade - 7:30 - 7:45
- Early Arrival Supervision in Cafeteria for Kinder - 2nd grade - 7:30 - 7:45
- Classes begin - **7:55 - tardy bell rings at this time**
- M, T, Th, F Dismissal @ 2:10 Wednesday Dismissal @ 1:10

*\* Student's not in their seats @ 7:55 will be considered tardy and will be marked unexcused.*

## Reading and Math Services at Cesar Chávez

The Eugene 4j School District administers both reading and math assessments to each of our students three times a year in the fall, winter, and spring. Students scoring below the 20<sup>th</sup> percentile may be recommended, by the building-level team, to receive instructional interventions in reading and/or math. Students receiving interventions will have their progress monitored during regular intervals. At our school, all students receive 90 minutes of reading instruction and 60 minutes of instruction in the area of mathematics, each day. Parents and guardians will be notified if their child is recommended to receive additional reading and/or math instruction.

**PE Pieces** - We are off to a great start at Chavez! All students will have P.E. one day a week the first semester of the year and then twice a week during the second semester. It is really important that students wear shoes that are safe for P.E. Shoes should cover their toes, have a flat sole and stay securely on their feet. If their shoes are safe they are able to fully participate and have fun! I am excited about teaching P.E. again this year at Chavez and look forward to an amazing year!

Terri Kelley - P.E. Teacher

Here is the schedule of days of the week that students have P.E.:

### **Mondays:**

5<sup>th</sup> grade - Ms. Kristin, Ms. Maggie  
4<sup>th</sup> grade - Mr. Swanson  
3<sup>rd</sup> grade - Ms. Amanda, Ms. Tammy/Ms. Emily  
2<sup>nd</sup> grade - Ms. Sue TV  
1<sup>st</sup> grade - Ms. Heidi  
Kindergarten - Ms. Lynn, Ms. Tracy

### **Tuesdays:**

5<sup>th</sup> grade - Ms. Tana  
4<sup>th</sup> grade - Ms. Myers, Ms. Kim  
3<sup>rd</sup> grade - Ms. Laurie  
2<sup>nd</sup> grade - Ms. Danielle  
1<sup>st</sup> grade - Ms. Heather, Ms. Singleton  
Kindergarten - Ms. Erica

**LATE ARRIVALS** - When a child comes in late to school it not only interrupts the classroom but at times gives the student arriving late a little bit of anxiety. Teachers do their morning meetings with students everyday and it is important for all students to be a part of the classroom meetings. It's a great way to build classroom community. Please do what you can to ensure that your child arrives to school on time.

Some helpful tips:

- Set a regular bed time and morning routine
- Layout clothes and pack backpacks the night before
- Have lunches packed the night before
- Have a back up plan in case you can't bring your child to school or they miss the bus
- If your child seems anxious about coming to school, talk to your child's teacher or school counselor

Classes begin promptly at **7:55** and **tardy bell rings at this time**. *If student's are not in their seats @ 7:55 they will be considered tardy and will be marked unexcused.* Please keep in mind that when your child is marked absent by the teacher then arrive after the tardy bell rings, we may not have time in the morning to get the tardy entered into the attendance system. (Our mornings in the office can be extremely busy at times) You will then receive an automated phone call stating that your child is not in school. This causes alarm for parents and then the office gets many phone calls from panicked parents. *Please help us by making sure your child is to school on time.*

Dear Parent or Guardian,

September, 2016

Our school receives federal funds for Title I programs that are part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2011 (NCLB). Throughout the school year, we will continue to provide you with important information about this law and your child's education.

We are very proud of our teachers and feel they are ready for the coming year and we are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA/NCLB. Under these regulations, you have the right to request information regarding the professional qualifications of your child's classroom teacher (s) or paraprofessional(s). If you request this information, the district or school will provide you with the following as soon as possible.

- Whether the teacher meets state qualifications and licensing requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including major(s) or area(s) of concentration and the area of endorsement.

In addition, schools are required to notify parents when their child is taught, or assigned for four or more consecutive weeks, by a teacher who does not meet federal highly qualified requirements. A highly qualified teacher is one who:

- Has a bachelor's degree or higher;
- Has demonstrated subject matter competency in the subject area assigned to teach;
- Has obtained full state licensure as a teacher; and
- Has not had licensure requirements waived on an emergency, temporary, or provisional basis.

NCLB further states that Title I schools must notify parents:

- About the school improvement status of your child's school;
- Of your child's achievement level on Oregon statewide testing;
- If your child has been assigned, or taught, for at least four consecutive weeks by a teacher who does not meet the highly qualified definition; and
- Of your right to be involved in the planning and implementation of the parent involvement program in your child's school.

We are happy to provide you with the above-mentioned information in a timely manner, upon your request. We look forward to the year ahead and welcome your partnership in the important job of educating the children of our community. Continuous communication between home and school is key to the success of our educational program. As parents/guardians, you are encouraged to be actively involved in your child's education by talking to your child about school, volunteering whenever possible, and participating in school/district activities!

If you have specific questions about this notification, please contact your school's principal. If you have any additional questions about NCLB and its impact on schools, please contact Jeff Johnson, Federal Programs Administrator for Eugene School District 4J at 541-790-7559, or visit [www.ed.gov/nclb](http://www.ed.gov/nclb).

Respectfully,



Jeffry Johnson  
Federal Programs Administrator



## Come to our Annual Title One Family Meeting

October 4<sup>th</sup>, 2016 5:30-7:00



César Chavez Elementary Cafeteria  
(part of the first Cheetah Pack Fall Meeting)

You are invited to attend our first annual meeting to learn about Title I of No Child Left Behind. Title I provides funding for our school to provide additional help to students in the areas of Reading and/or Math. Your child may currently be receiving additional help in one of these areas. At this meeting, we will talk about our Title I program and be available to answer any questions you might have. The Title I teachers will explain:

- The Title I Program at our school
- How children become identified for Title I services
- The assessments we use and what they mean
- The proficiency levels we will help your child to meet
- Activities that you can do at home to help your child succeed
- How you can be involved in the Title I program at school



We understand that your time is important. We are happy to provide childcare and dinner for this meeting to help make it possible for you to attend.

*We look forward to seeing you at the meeting*

## Ven a nuestra Junta Anual de Titulo Uno

4 de octubre del 2016 5:30-7:00

(parte de la primera junta de otoño del grupo de padres)

En la Cafeteria de Cesar Chavez

Están invitados a una junta para aprender sobre el programa de Titulo1 de Ningún Niño Se Quede Atrás. Titulo 1 provee fondos a nuestra escuela para proveer ayuda adicional a los estudiantes en las áreas académicas de Lectura y Matemáticas. Su hijo(a) puede ser que ahorita este recibiendo ayuda adicional en estas áreas. En esta junta vamos a hablar sobre el programa de Titulo 1 y estar disponibles para contestar cualquier pregunta que tengan. Los maestros de Titlo 1 van explicar los siguiente:

- El programa de Titulo 1 en nuestra escuela
- Como se identifica a los niños para los servicios de Titulo 1
- Las evaluaciones que usamos y lo que significan
- Los niveles de aptitud que ayudamos a sus niños alcanzar
- Actividades que pueden hacer en casa para ayudar a su niño tener éxito
- Como puede usted estar envuelto con el programa de Titulo 1 en la escuela

Entendemos que su tiempo es importante. Estamos dispuestos a proveer cuidado de niños y cena para que esta junta sea posible para que usted este presente.

Esperamos verlos en la junta.



# 2016/17 Box Tops for Chavez



Did you know our school has redeemed over \$2100 in Box Tops for Education over the last three years? And all at just 10 cents at a time! We'd love to see our school redeem another \$700 or even \$800 this year, and you can help. It's super-easy!

Check all items in your pantry, fridge, freezer, and closet. Box Tops are everywhere! Cut them out, ensuring the entire coupon is visible, bring them into the school, and put them in our collection box near the office. It's that simple – we take care of the rest.

## Frequently Asked Questions:

**Do expiration dates matter?** Yes, we cannot redeem expired Box Tops.

**Do I need to put my box tops on a collection sheet?** No, not at all; in fact, we prefer if you just clip and bring them in. The collection sheets just add weight to the shipping cost.

**What products have Box Tops?** Hundreds of brands support BTFE, and each product that does includes the identification on the front of the package and the Box Top itself normally on the back or bottom.

**How often can I bring them in? What are the deadlines?** Box Tops must be mailed by 11/1 and 3/1 each year for payment approximately 6-8 weeks later. However, we collect them all year and prepare them for mailing so bring them in anytime, and we'll add them to our collection.

**I shop at local stores that often run e-Box Tops specials if I buy certain items. How do I redeem those certificates?** You can register online and submit the codes directly, or if you wish, simply turn them in with the regular Box Tops to the school's collection box, and we'll take care of it for you.

**What about stores that "auto-credit" the school for e-Box Tops? What do I need to do to ensure Chavez gets that credit?** If the store has a shopper card (like Safeway and Fred Meyer), go online to the Box Tops for Education website and follow the instructions to link your card to Chavez Elementary. If the store doesn't have a card, check with the store or their website to get details on how to register your receipts for credit.

**What if I have other questions?** If you have Internet access, you can create a free login at the Box Tops for Education website and check there for answers. Or, if you prefer, you can e-mail our Box Tops coordinator, and she'll be happy to help you. Her name is Julia; she's a 5th grade parent; and her e-mail address is [julieteacher\\_97478@yahoo.com](mailto:julieteacher_97478@yahoo.com).

**Let's make 2016/17 the best year yet for Chavez!**

**Thank you!**



Dear Chávez Families,

This letter is to share information regarding homework expectations for our students at Chávez Elementary. Over the past several years, there has been an increase in expectations on the public school system, schools, educators and students, which has resulted in increased homework requirements for the students.

Last year we shifted our focus away from heavy homework loads. After school hours should involve social interactions, play-time, creativity, reading aloud stories or independent reading time, and activities you value in your home during the evening. Research has proven that these social family activities correlate with overall school achievement and the development of global learners.

With that said, our staff members have developed guidelines regarding homework assignments. The table below indicates specific homework expectations for each grade level.

	HOMEWORK EXPECTATIONS
Kindergarten	Monthly Reading Logs (beginning in November)
First	Weekly Reading Logs 15-20 minutes/day (M-F)
Second	Weekly Reading Logs 20 minutes/day (M-F)
Third	Weekly Reading Logs 30 minutes/day (M-F)
Fourth	Weekly Reading Logs 80-120 minutes/weekly (M-F) & 1 Double Sided Math Review Sheet
Fifth	Monthly Reading Logs 120 minutes/weekly (M-Th), 1-2 Double Sided Math Review Sheet, Math Fact Logs

Occasionally, papers may come home, which are not homework. These might include spelling lists, Journey's Home-School Connection information sheet for reading, Second Steps Take Home Activities and/or the Investigations Family Letter for math. These are to keep you updated about what your student is learning. They are for your information only.

Thank you for your continuous efforts in supporting your kids and this new building agreement! We appreciate all of your help and time.

With Care,  
Denisa Taylor and the Chávez Teachers